
Integrating DDI with metadata for qualitative data: implementing the QuDEx standard

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UK Data Service



Digital futures project: rationale & aims

- 18 month wham-bang capital project
- Provide enhanced access to key qualitative data via online **data browsing and exploration: UK Quali Bank**
- Based on **existing metadata schemas**, known technologies. Oh, and expert consultants
- Offer a mechanism for **reliably citing data** located in the system
- Project includes **large-scale digitisation** of precious and undigitized materials
- Maximise the **impact** from existing research and resource investments – demonstrate re-use



UK Data Service: qualitative data services

- We have one of the largest qualitative data collections - over 350 data collections
- Currently users find and download these from our website
 - not so easy to find, but study documentation good
 - no searching within collections
 - no file manifest shown until download
 - can be a bit of guess work!
- Have Datacite collection DOIs; cannot cite parts of data



Finding & accessing qualitative data

- Search for “health” in our data catalogue, Discover
- Retrieve a study-level catalogue record
- DDI 2.x very limited for describing file content: no var lists

COVERAGE, UNIVERSE, METHODOLOGY

Dates of fieldwork:	September 2005, May 2006
Country:	England
Geography:	North of England
Spatial units:	No spatial unit
Observation units:	Individuals
Kind of data:	Textual Numeric
Universe:	Subnational Doctors working in the North of England, 2005-2006
Time dimensions:	Cross-sectional (one-time) study
Sampling procedures:	Purposive selection/case studies
Number of units:	50 interviews
Method of data collection:	Face-to-face interview
Weighting:	Not applicable

- View limited data list and user guide
- Web download as RTF bundle (46 transcripts)



Data listing

Study Number 6124
Being a Doctor: a Sociological Analysis, 2005-2006
Nettleton, S

Interview ID	Gender	Description	Date of Interview	No of Pages	Text File Name
x001	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/09/2005	36	6124int001
x002	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	09/09/2005	41	6124int002
x003	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	09/09/2005	39	6124int003
x004	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	13/09/2005	36	6124int004
x005	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	13/09/2005	34	6124int005
x006	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	14/09/2005	50	6124int006
x007	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	21/09/2005	31	6124int007
x008	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	21/09/2005	35	6124int008
x009	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	33	6124int009
x010	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	23	6124int010
x011	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	36	6124int011
x012	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	27/09/2005	41	6124int012
x013	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	27/09/2005	21	6124int013
x014	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	30/09/2005	20	6124int014
x015	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	05/10/2005	19	6124int015
x016	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	05/10/2005	27	6124int016
x017	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/10/2005	27	6124int017
x018	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	17/10/2005	11	6124int018
x019	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	19/10/2005	33	6124int019
x020	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/11/2005	21	6124int020
z001	Male	Interview with Hospital Doctor in Northern Tourist City	19/07/2005	50	6124int021
z002	Male	Interview with Hospital Doctor in Northern Tourist City	10/08/2005	45	6124int022
z003	Male	Interview with Hospital Doctor in Northern Tourist City	17/08/2005	56	6124int023
z004	Male	Interview with Hospital Doctor in Northern Tourist City	07/11/2005	21	6124int024
z005	Female	Interview with Hospital Doctor in Northern Tourist City	14/11/2005	32	6124int025
z006	Male	Interview with Hospital Doctor in Northern Tourist City	15/11/2005	23	6124int026
z007	Male	Interview with Hospital Doctor in Northern Tourist City	16/11/2005	23	6124int027
z008	Female	Interview with Hospital Doctor in Northern Tourist City	17/11/2005	18	6124int028
z009	Male	Interview with Hospital Doctor in Northern Tourist City	18/11/2005	20	6124int029



Complex data collections

- SN 5801: Concepts of Healthy Eating Food Research: Phases I and II, 1992-1996
- 293 interview transcripts; 73 diaries; 6 field notes
- Not represented well at all in a DDI 2.X catalogue

Geography: Lewisham; Newport; Greater London; Pembrokeshire

Spatial Units: Unitary Authorities (England); Unitary Authorities (Wales)

Observation Units: Individuals; Families/households

Kind of Data: Textual data; Individual (micro) level; open-ended, semi-structured interviews; diaries

Universe Sampled:

Location of Units of Observation: Subnational

Population: Men and women of all ages, black or white British, English and/or Welsh speaking, middle-and working-class backgrounds; Retail, catering and health professionals; Tourists in the Newport area.

Methodology:

Time Dimensions: Cross-sectional (one-time) study

Sampling Procedures: Convenience sample

Number of Units: 293 interview transcripts; 73 diaries; 6 observation field notes

Method of Data Collection: Face-to-face interview; Observation; Diaries

Weighting: No weighting used



Download Zip of data and doc

NewOpenAddExtractTestExit

UKDA-4943-rtf\

4943RTF_6359688B383BDA0CDE

UKDA-4943-rtf

mrdoc

excel

pdf

UKDA

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File Name

File Type

Modified

Size

Ratio

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Attributes

Folder

mrdoc

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4943_file_information.rtf

Rich Text Format

30/04/2008 12:...

15,931

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UKDA-49...

read4943.txt

Text Document

30/04/2008 11:...

7,348

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UKDA-49...

Format download

RTF

Filename

6124RTF_19F5C62AEC1EDF34B42B4156FAF35760.ZIP

File size

2.10 MB

Get Adobe Reader

Get Adobe Acrobat Reader

Get Stuffit Expander

File Name	File Type	Modified	Size	Ratio	Packed	CRC	Folder
6124int050.rtf	Rich Text Format	11/03/2009 12:11...	178,651	83%	29,838	F8FEE4C3	UKDA-61...
6124int049.rtf	Rich Text Format	11/03/2009 12:11...	135,117	83%	22,786	A85A7C75	UKDA-61...
6124int048.rtf	Rich Text Format	11/03/2009 12:11...	157,114	83%	27,340	D7B142EB	UKDA-61...
6124int047.rtf	Rich Text Format	11/03/2009 12:10...	145,465	84%	22,728	6E2E3D04	UKDA-61...
6124int046.rtf	Rich Text Format	11/03/2009 12:10...	130,052	83%	22,722	7687F028	UKDA-61...
6124int045.rtf	Rich Text Format	11/03/2009 12:10...	246,005	89%	27,341	5C8FF225	UKDA-61...
6124int044.rtf	Rich Text Format	11/03/2009 12:10...	346,138	89%	39,173	203CF033	UKDA-61...
6124int043.rtf	Rich Text Format	11/03/2009 12:09...	272,140	89%	28,957	ADFF70B9	UKDA-61...
6124int042.rtf	Rich Text Format	11/03/2009 12:09...	268,071	89%	29,985	C04A51CF	UKDA-61...
6124int041.rtf	Rich Text Format	11/03/2009 12:09...	185,379	89%	19,919	832C0D48	UKDA-61...
6124int040.rtf	Rich Text Format	11/03/2009 12:08...	288,020	90%	28,088	C27DEF0E	UKDA-61...
6124int039.rtf	Rich Text Format	11/03/2009 12:08...	229,536	89%	26,060	595569FF	UKDA-61...
6124int038.rtf	Rich Text Format	11/03/2009 12:08...	194,189	89%	22,188	F0EF3880	UKDA-61...
6124int037.rtf	Rich Text Format	11/03/2009 12:08...	262,463	89%	28,930	6FF37118	UKDA-61...
6124int036.rtf	Rich Text Format	11/03/2009 12:07...	221,079	89%	24,497	803993D8	UKDA-61...
6124int035.rtf	Rich Text Format	11/03/2009 12:07...	192,414	89%	20,384	774AF888	UKDA-61...
6124int034.rtf	Rich Text Format	11/03/2009 12:07...	286,909	90%	29,868	B28CA117	UKDA-61...
6124int033.rtf	Rich Text Format	11/03/2009 12:07...	277,765	89%	30,427	DCD54562	UKDA-61...
6124int032.rtf	Rich Text Format	11/03/2009 12:06...	209,945	90%	21,700	410EAC13	UKDA-61...
6124int031.rtf	Rich Text Format	11/03/2009 12:06...	153,461	88%	18,116	140E55DC	UKDA-61...
6124int030.rtf	Rich Text Format	11/03/2009 12:06...	253,723	89%	26,692	653178D2	UKDA-61...

Study Name: Interview number:
Depositor: Interview ID: Firstname Lastname
Interviewer: Date of interview:

Information about interviewee
Date of birth:
Gender:
Marital status:
Occupation:
Geographic region:

I: Just one or two factual details first of all before we go on to your health and that... how old are you?
FL: I'm 58 in June.
I: What schools did you go to? Can you remember that far back!
FL: Oh... the last school was at Longside... aye, ken Longside?
I: No, where is that?
FL: Peterhead Village... That was the last school.
I: Uh-huh, so you lived in Peterhead...
FL: No, Longside.
I: Longside. And, do you work at all? At the moment?
FL: Just look after my grandchildren. Like that... well, my grand-daughter comes in at night... well, her mither cleans the school... and I look after my grandson whose mother works... aye, that kind of thing. I take him in an' keep an eye on him. Well, he's at the school but I give him his dinner an' look after him at night till she comes an' picks him up.
I: Just one or two factual details first of all before we go on to your health and that... how old are you?
FL: I'm 58 in June.
I: What schools did you go to? Can you remember that far back!
FL: Oh... the last school was at Longside... aye, ken Longside?
I: No, where is that?
FL: Peterhead Village... That was the last school.

Digitisation of key data sources

Selectively digitize paper-based materials:

- original survey questionnaires; open ended questions
- transcribed interviews
- handwritten field notes, essays
- diagrams
- photographs

Destination formats:

- all text files: XML
- handwriting/photos/pictures: images as jpeg
- multipage non-XMLable docs: images as PDF
- audio: mp3



Metadata demands for UK Quali Bank

Discover, locate, retrieve, examine in context, cite

- Requires rich descriptive metadata for files
- Ability to display and link data objects: text to related audio, images, and other research outputs
- Highly structured and consistently marked-up data
- Use of common metadata elements enable federated catalogues across providers and borders



Description below the collection

- **DDI Codebook 2.5** for basic study-level catalogue metadata
- **QuDEx schema (Qualitative Data Exchange)** for rich file-level description, document coding and annotation and intra-collection relationships
- Limited use of **TEI schema (Text Encoding Initiative)** for mark-up of textual data items



QuDEX Overview

- XML schema for documenting metadata for qualitative data collections
 - developed as part of the JISC 2007 Data Exchange Tools (DExT) project – UK Data Archive and MetadataTechnologies
- QuDEX is intended to be used as a standard way of encoding metadata for qualitative collections
 - for exchange between CAQDAS packages
 - for use within data archives and libraries
 - for dissemination systems
- Allow for describing complex collections of quali data
 - detailed description at the object level, e.g. interview characteristics, interview setting, type of object etc.
 - capture relationships between resources (files)
 - preserve references to annotations performed on data

QuDEx Structure

- A qualitative study can be described using a single QuDEx instance (the XML document)
 - `<resourceCollection>`
 - `<segmentCollection>`
 - `<codeCollection>`
 - `<categoryCollection>`
 - `<memoCollection>`
 - `<relationCollection>`

Schema at: www.data-archive.ac.uk/create-manage/projects/qudex/



QuDEx – Resource Collection

- Resource collection is broken into two sections, sources and documents:
 - a <source> describes a physical file of the qualitative data
 - a <document> is a file available to an application. It is typically a copy of a source, which might have been re-formatted, and it always references its <source>
- Each data file included in a data collection has to be described as a pair of <source> and <document> within a study's QuDEx instance



QuDEx – Category Collection

- A <category> is a formal code applied to the qualitative data (usually documents or segments) by the researcher
 - usually taken from a formal classification or controlled vocabulary
 - can be applied to documents, segments, codes, memos, or other categories using a <relation>
 - can be used to group documents directly, by simply listing them
 - can be arranged in hierarchies



QuDEx – Memo Collection

- A <memo> is used to store annotations of data files, e/g those produced by the researcher.
 - examples include: analytic notes, interview notes, or any richer descriptive information
 - can be held in the QuDEx document (inline) or stored in an external file (memo source)
 - can be associated with documents, segments, memos, categories, or codes using a <relation> element



QuDEx – Relation Collection

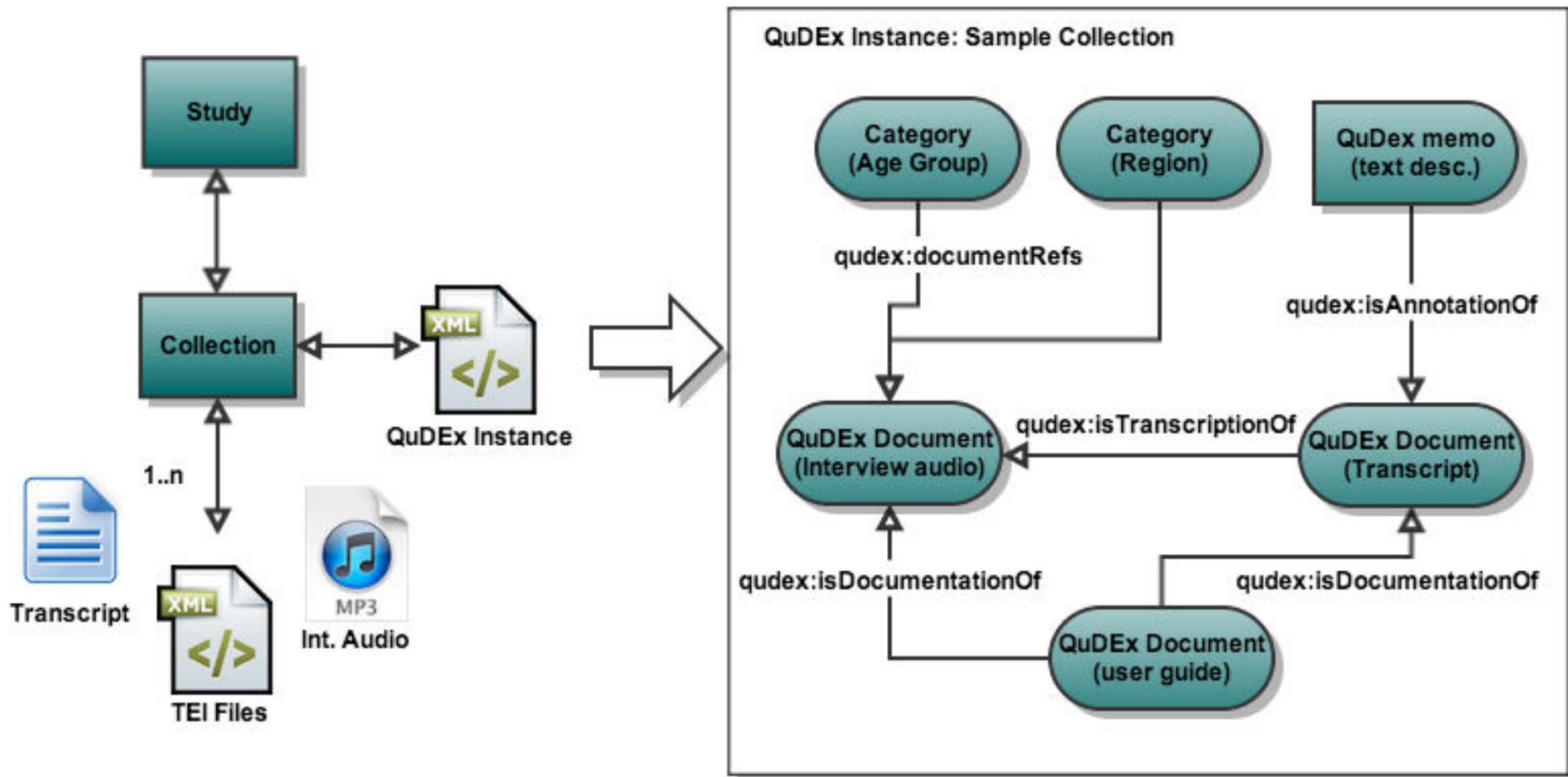
- A <relation> element links a source and target, using a typed relationship
 - there is a fixed list of typical relationships (i.e. “isPartOf”, “isFormatOf”)
 - user-defined relationships are also allowed (i.e. by using “otherRelationName” element). E.g. “isTranscriptionOf”, “isAnnotationOf”...
 - optionally, the type of the relationship can be specified. E.g. “documentDocument”, “categoryDocument”, or “memoDocument”
- source and target may be documents, segments, categories, memos, or codes



Use of QuDEx

- QuDEx instance is central to the Quali Bank system. It provides:
 - access to study-level documentation by referencing existing DDI 2.5 documents
 - data listing for resources included in a collection (by using <sources> and <documents> elements)
 - attachment of categories to data resources and collection documentation files
 - specification of data relationships (by using <relation> elements)



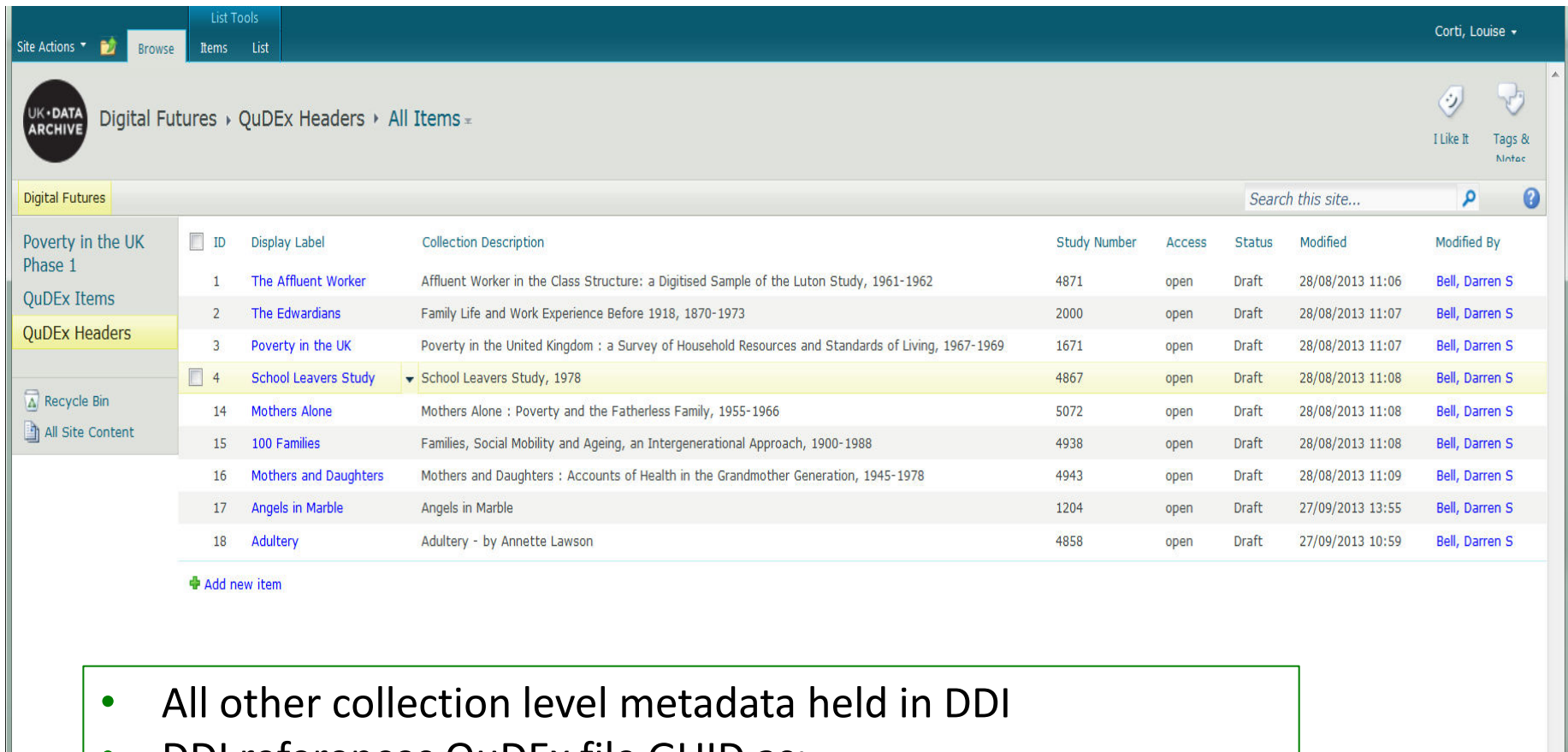


System expectations

- Search/browse for data
 - Search /faceted browse of data - text; image/PDF, audio
- Browse
 - Faceted browse by:
 - Collection level: title, date and openness
 - Object level: data type, interview characteristics, location
- Search:
 - Display no. hits and minimal item metadata
 - Word in paragraph; thumbnail image/pdf; AV link
 - Context: other related objects, within system or external
- Access full object
 - View data, key metadata and all related files and links
 - Link to download full collection and user documentation (UKDS)
 - Get citation for part of data



QuDEX collection level metadata



UK DATA ARCHIVE Digital Futures > QuDEX Headers > All Items

Search this site...

ID	Display Label	Collection Description	Study Number	Access	Status	Modified	Modified By
1	The Affluent Worker	Affluent Worker in the Class Structure: a Digitised Sample of the Luton Study, 1961-1962	4871	open	Draft	28/08/2013 11:06	Bell, Darren S
2	The Edwardians	Family Life and Work Experience Before 1918, 1870-1973	2000	open	Draft	28/08/2013 11:07	Bell, Darren S
3	Poverty in the UK	Poverty in the United Kingdom : a Survey of Household Resources and Standards of Living, 1967-1969	1671	open	Draft	28/08/2013 11:07	Bell, Darren S
4	School Leavers Study	School Leavers Study, 1978	4867	open	Draft	28/08/2013 11:08	Bell, Darren S
14	Mothers Alone	Mothers Alone : Poverty and the Fatherless Family, 1955-1966	5072	open	Draft	28/08/2013 11:08	Bell, Darren S
15	100 Families	Families, Social Mobility and Ageing, an Intergenerational Approach, 1900-1988	4938	open	Draft	28/08/2013 11:08	Bell, Darren S
16	Mothers and Daughters	Mothers and Daughters : Accounts of Health in the Grandmother Generation, 1945-1978	4943	open	Draft	28/08/2013 11:09	Bell, Darren S
17	Angels in Marble	Angels in Marble	1204	open	Draft	27/09/2013 13:55	Bell, Darren S
18	Adultery	Adultery - by Annette Lawson	4858	open	Draft	27/09/2013 10:59	Bell, Darren S

[Add new item](#)

- All other collection level metadata held in DDI
- DDI references QuDEX file GUID as:

```
<othrStdyMat>  
  <relmat ype = "qudex">GUID</relmat>
```







Within collection object metadata



The screenshot shows the UK Data Archive Digital Futures interface. The top navigation bar includes 'Site Actions', 'Browse', 'Items', 'List', and a user profile 'Corti, Louise'. The breadcrumb trail is 'Digital Futures > QuDEX Items > Data Entry Grid'. A search bar on the right says 'Search this site...'. On the left sidebar, there are links for 'Poverty in the UK Phase 1', 'QuDEX Items', 'QuDEX Headers', 'Recycle Bin', and 'All Site Content'. The main area displays a table of items with the following columns: Collection, Title, Resource Type, Filename, File Location, File Location Type, File MIME type, cat:idno, cat:Number of Pages, cat:Region, cat:County, cat:Place Name, cat:Occupation(ONS class), and cat:Occupation. The table lists 13 items, including interviews with Mr. Keble, Mr. Stinchcombe, Mrs. Duckers, Mr. Knifton, Mr. Troy, Mrs. Craig, Mrs. Wilson, Mr. Rook, and essays related to the School Leavers Study.

Collection	Title	Resource Type	Filename	File Location	File Location Type	File MIME type	cat:idno	cat:Number of Pages	cat:Region	cat:County	cat:Place Name	cat:Occupation(ONS class)	cat:Occupation
The Edwardians	Interview with Mr. Keble	other: Interview transcript	2000int001	2000int001.xml	other: BaseX	text/xml	2000int001	55	East of England	Essex	Colchester	Semi-routine	Elementary occ
The Edwardians	Interview with Mr. Stinchcombe	other: Interview transcript	2000int002	2000int002.xml	other: BaseX	text/xml	2000int002	109				Semi-routine	Elementary occ
The Edwardians	Interview with Mrs. Duckers	other: Interview transcript	2000int003	2000int003.xml	other: BaseX	text/xml	2000int003	78	London	Greater London area	London	Routine	Elementary occ
The Edwardians	Interview with Mr. Knifton	other: Interview transcript	2000int004	2000int004.xml	other: BaseX	text/xml	2000int004	74	London	Greater London area	London	Routine	Skilled trades occupations
The Edwardians	Interview with Mr. Troy	other: Interview transcript	2000int005	2000int005.xml	other: BaseX	text/xml	2000int005	85	London	Greater London area	London	Semi-routine	Elementary occ
The Edwardians	Interview with Mrs. Craig	other: Interview transcript	2000int006	2000int006.xml	other: BaseX	text/xml	2000int006	61	London	Greater London area	London	Semi-routine	Skilled trades occupations
The Edwardians	Interview with Mrs. Wilson	other: Interview transcript	2000int007	2000int007.xml	other: BaseX	text/xml	2000int007	73	London	Greater London area	London	Routine	Elementary occ
The Edwardians	Interview with Mr. Rook	other: Interview transcript	2000int008	2000int008.xml	other: BaseX	text/xml	2000int008	82	London	Greater London area	London	Routine	Elementary occ
School Leavers Study	Image relating to Essay by 1	image	4867ess001	4867ess001.jpg	url	image/jpeg	4867ess001		South East	Kent	Isle of Sheppey	Not classified	Student
School Leavers Study	Essay by 1	other: Essay	4867ess001	4867ess001.xml	other: BaseX	text/xml	4867ess001		South East	Kent	Isle of Sheppey	Not classified	Student
School Leavers Study	Image relating to Essay by 2	image	4867ess002	4867ess002.jpg	url	image/jpeg	4867ess002		South East	Kent	Isle of Sheppey	Not classified	Student
School Leavers Study	Essay by 2	other: Essay	4867ess002	4867ess002.xml	other: BaseX	text/xml	4867ess002		South East	Kent	Isle of Sheppey	Not classified	Student
School	Image	image	4867ess003	4867ess003.jpg	url	image/jpeg	4867ess003		South	Kent	Isle of	Not classified	Student

QuDEX Category schema

QuDEX Items - Interview with Mr. Keble	
View	
 Edit Item	 Version History
 Delete Item	 Alert Me
Manage	
Actions	
Collection	The Edwardians
Title	Interview with Mr. Keble
Resource Type	other: Interview transcript
Filename	2000int001
File Location	2000int001.xml
File Location Type	other: BaseX
File MIME type	text/xml
cat:idno	2000int001
cat:Number of Pages	55
cat:Region	East of England
cat:County	Essex
cat:Place Name	Colchester
cat:Occupation(ONS class)	Semi-routine
cat:Occupational Status	Elementary occupations
cat:Occupational Status(Edwardians)	
cat:Occupation	Postman
cat:InterviewerTitle	
cat:InterviewerForename	
cat:InterviewerSurname	
cat:Sex	Male
cat:Marital Status	Married
cat:Age Group	65-74
cat:DateOfBirth	1902
cat:Title	Mr.
cat:Surname	Keble
cat:Forename	

- Available for all collections
- Primary core metadata.
- Can add to for additional (secondary) metadata
- Metadata population - a lot of manual work!
- Little that can be automated unless from a linked quant file
- Object relations.
AutoGenerates converse relation

isTranscriptOf - hasTranscription

UK Data Service



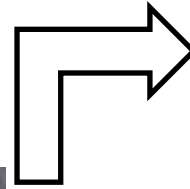
Use of Text Encoding Initiative (TEI)

- Bespoke TEI schema. Minimal use of TEI tags, from a massive profile
- To denote structural mark-up
 - TEI header: 3 mandatory elements
 - Body elements: Turn takers, paragraphs, headers
 - Inline tags: Corrections, errors
- Use of unique GUIDs to identify both TEI and QuDEx objects:
 - Collection, Files, Paragraphs



School Leavers on the Isle of Sheppey

Reflections
When I left school at the age of 18 I had just taken my 'A' levels. I passed them all with grade C's and I was quite pleased with myself. I got accepted at Bradford University on an electronics engineering course. I enjoyed the time I spent at university although I didn't like being away from home for so long at first. I used to go home every so often though. After getting the necessary qualifications I left to find a job. That was much easier than it was now even though the unemployment was higher then. I think finding a job was one of the most pleasing moments of my life. I hadn't enjoyed learning much at all but putting it into practice was much better. I was twenty two by this time and I felt great having a job when unemployment was up to an all time high. It was about this time that I met Anne my wife. She was two years younger than me and worked for the same company I did. I had met girls at University but



Name of project: School Leavers Study, 1978
Depositor: Pahl, R.E.
ID: Essay 1
Group: Boys
Filename: 4867ess001

Reflections

aaa When I left school at the age of 18 I had just taken my 'A' levels. I passed them all with grade C's and I was quite pleased with myself. I got accepted at Bradford University on an electronics engineering course. I enjoyed the time I spent at university although I didn't like being away from home for so long at first. I used to go home every so often though. After getting the necessary qualifications I left to find a job. That was much easier than it is now even though the unemployment was higher then. I think finding a job was one of the most pleasing moments of my life. I hadn't enjoyed learning much at all but putting it into practice was much better. I was twenty two by this time and I felt great having a job when unemployment was up to an all time high. It was about this time that I met Anne my wife. She was two years younger than me and worked for the same company as I did. I had met girls at university but my relationships with them weren't anything serious. I'd never none anyone I'd really liked before and it seemed a natural step to get married. It was only a quite affair in a registry office as I didn't particularly want a church wedding and Anne's family weren't very religious. We just invited a few of her friends and a few of mine. It was long before we had found a house thanks to a friend of Anne's father. It was a pretty large mortgage but I liked the thought of having a house of our own, instead of living at Anne's parent's house. We were quite happy together aside from the usual rows which go with marriage.

aaa It wasn't long before our eldest son Mark was born and we had two others John and Karen, they were all three years apart. After we had had children I think we grew closer together. Mark is now married and he works in Administration. John is very happily married and he has done well in the plastics industry. Karen was also married but divorced and remarried- she is now a housewife and they have two children.

aaa It was a great experience for me to see my children growing up. I had often wondered what it would be like when I was young. When they had all left and gone their separate ways it felt very empty and it was so quite I think Anne missed them more than me even though she had had a hard time bringing them up, she seemed at a loose end.

aaa I retired not long ago after forty years with the same company. Life is very tedious now and I spend most of my time just sitting around thinking of the past.

EOF



XML: School Leavers on the Isle of Sheppey

```
1 <?xml version="1.0" encoding="utf-8"?>
2 <?xml: xsi="http://www.w3.org/2001/XMLSchema-instance"
3 xsi:schemaLocation="http://www.tei-c.org/ns/1.0 http://www.tei-c.org/release/xml/tei/custom/schema/xsd/tei_all.xsd"
4 xmlns="http://www.tei-c.org/ns/1.0">
5 <teiHeader>
6   <fileDesc>
7     <titleStmt>
8       <title type="collectiondisplaylabel">School Leavers Study</title>
9       <title type="sourcedisplaylabel">Essay by 5</title>
10    </titleStmt>
11    <publicationStmt>
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15    </publicationStmt>
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17      <p>School Leavers Study, 1978</p>
18    </sourceDesc>
19  </fileDesc>
20 </teiHeader>
21 <text>
22   <body>
23     <head>Reflections</head>
24     <u xml:id="q-6c7d5d94-362c-e311-93c1-000bdb5cc6d5" who="subject" n="1">After taking my
25       Os I went on to stay in the sixth form where I took A <sic>leavle</sic><corr>level</corr> maths, physics and
26       history I <sic>narrowly</sic><corr>narrowly</corr> scraped passes and by some <sic>miracel</sic><corr>miracle</corr> gained
27       so far in my life this had been the more prolonged stay away from home but I wasn't
28       to disturbed at university I tended only to associated with a few people who I had a
29       lot in common with this is how my friendships have been for most of my life but I
30       would blame that on being an only child. <sic>Scince</sic><corr>Since</corr> a very early age I had been
31       <sic>fasenated</sic><corr>fascinated</corr> with the past and <sic>scince</sic><corr>since</corr> the age of fourteen I h
32       <sic>archaeolical</sic><corr>archaeological</corr> digs and so it followed that I got a job as <sic>asistent</sic><corr>a
33       pay wasn't much but I was <sic>realy</sic><corr>really</corr> happy the odd girlfriend came and went but as I
34       spent a great deal of time in a tent or <sic>diging</sic><corr>digging</corr> holes I <sic>didnt</sic><corr>didn't</corr>
35       one day I made the mistake and decided to settle and have a home so I tried to get a
36       post somewhere where I could continue poking in things that have <sic>hapend</sic><corr>happened</corr> but there
37       were no opening I then I felt I had wasted my education on learning something I
38       liked when I should have <sic>lernt</sic><corr>learnt</corr> <sic>somthing</sic><corr>something</corr> to make money so I
39       a probably <sic>batcheler</sic><corr>bachelor</corr> doing what I liked or as a someone doing a <sic>meanial</sic><corr>m
40       with <sic>security</sic><corr>security</corr> and a <sic>permanate</sic><corr>permanent</corr> home on one side was the t
41       and on the other a high chance of not having a family I chose to stay as I was a
42       hoop and if the <sic>oportunity</sic><corr>opportunity</corr> came to have a job I liked where I could still go out and
43       dig but still have a <sic>permenate</sic><corr>permanent</corr> base I would take it and so when my chance came to
44       take a job in a <sic>museam</sic><corr>museum</corr> came I <sic>lept</sic><corr>leapt</corr> at it and apart for changin
45       twice I stayed that way till I retired last month. I did get married to someone who
```



System tools

- BaseX for metadata and textual data storage and retrieval
 - DDI 2.5/ DDI Codebook: collection level
 - QuDEx: Limited collection and object level
 - TEI: object level - text documents
- File server for non-XML docs
- Simple QuDEx metadata data entry tool: Sharepoint
- C# scripts process and validate against XML schemas;
- Oxygen for manual mark-up
- Solr indexes used for faceted browsing and TEI text highlighting
- Xquery on BaseX for object metadata, text utterances and related materials
- GUID generator SQL database for QuDEx and TEI elements
- UI in-house technologies .NET and RESTful web services/APIs

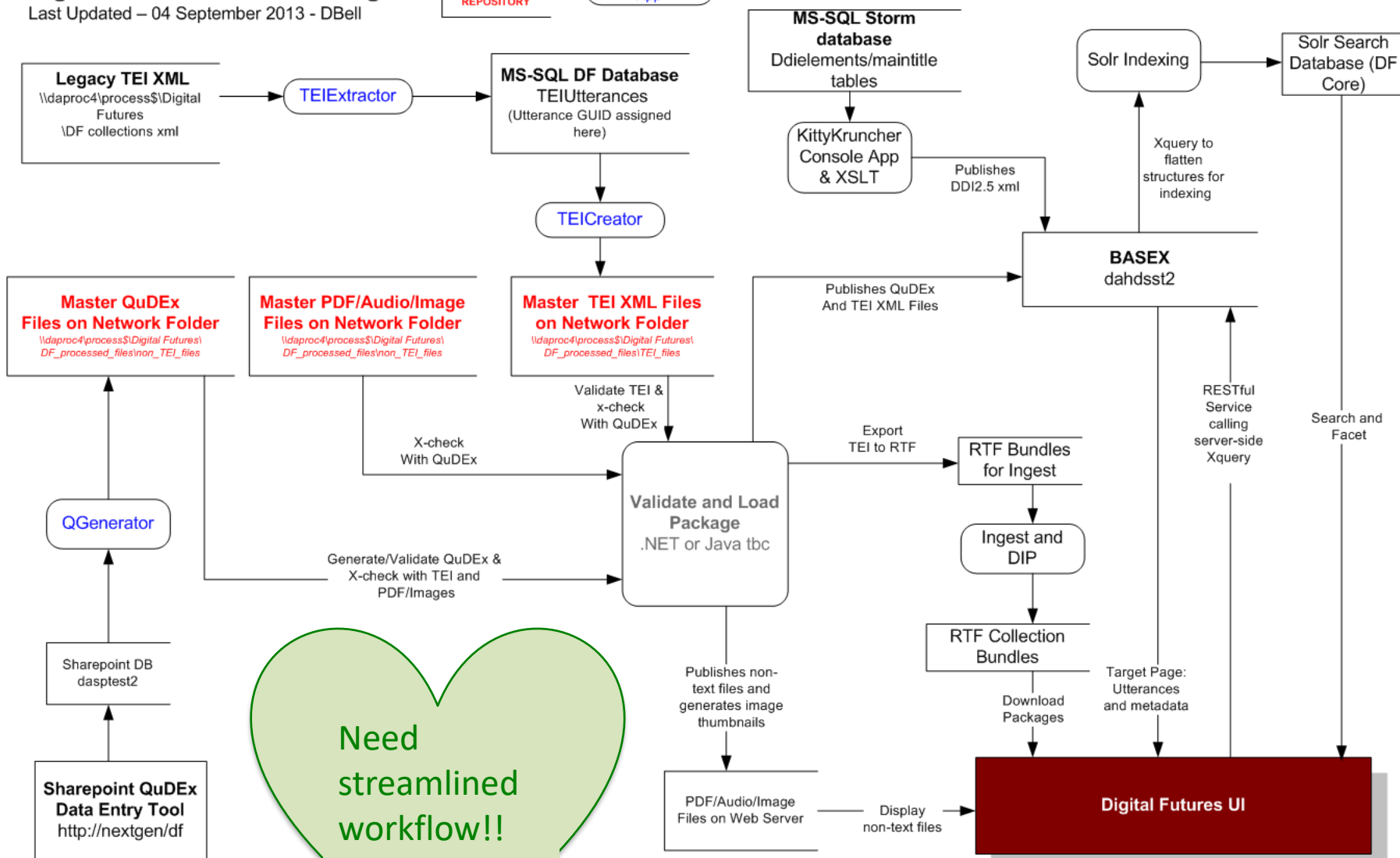


Digital Futures Data Flow Diagram

Last Updated – 04 September 2013 - DBell

=PRIMARY
MAINTAINABLE
REPOSITORY

.NET Console
App



UK Data Service



Search interface - hits

The screenshot shows a web browser window with the URL `daappint:2323/discover/DigitalFutures`. The page is titled "Digital Futures" and features a search bar with the query "illness". The search results are displayed in a list format, showing the first 10 of 235 results. The results are categorized by "Collection title" and "Resource type".

Search Interface Components:

- Search Bar:** Contains the text "illness" and a "GO" button. Below the bar are links for "Reset filters", "Clear search", "Auto-complete" (checked), and "Help".
- Filters:**
 - Collection title:** Includes checkboxes for "The Edwardians (149)", "100 Families (64)", and "Mothers and Daughters (22)". A "Refine" link is present.
 - Resource type:** Includes checkboxes for "Interview transcript (234)", "Interview summary (1)", "Annotated questionnaire (0)", "User Documentation (0)", "Web resource (0)", "audio (0)", and "image (0)". A "Refine" link is present.

Search Results:

Displaying 1-10 of 235 results

1 2 3 4 5 >>>

Interview with G18
SN4943 Mothers and Daughters, 1945-1978
Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.
...But you had a lot of **illness** when you were at school... uh-huh....
[Access whole collection](#)

Interview with G32
SN4943 Mothers and Daughters, 1945-1978
Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.
...Oh, I'd lots of illnesses then. You know, I've had diphtheria, scarlet fever, every **illness** you could think of. Pneumonia, double pneumonia, everything. And then I had a ... the palette of my throat fell down wi' diphtheria, an' I was dumb for six months. I still remember that. I wis just about...
[Access whole collection](#)

Interview with G7
SN4943 Mothers and Daughters, 1945-1978
Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.

Target page for an interview

The screenshot shows a Firefox browser window with multiple tabs. The active tab is 'daappint:2323/discover/Document?id=q-8265e328-185d-4527-b5b3-dc5048e1fe7b'. The page is the UK Data Service interface for a specific document. The left sidebar contains navigation links: 'UK Data Service', 'Discover', 'Variable and question bank', 'Digital Futures', and 'Enable citation'. The main content area has a top navigation bar with links: 'About us', 'Get data', 'Use data', 'Manage data', 'Deposit data', and 'News and Events'. Below this is a breadcrumb trail: 'Home > Some Page > Current Child Page'. The title of the document is 'Interview with Mr. Hennessey'. There are three links: 'Study documentation', 'Web resources', and 'Access whole collection'. The 'DETAILS' section lists the following information:

SN:	2000
Title:	Family Life and Work Experience Before 1918, 1870-1973
Sex:	Male
Age group:	65-74
Socioeconomic status:	Lower supervisory/technical
Region:	North West

The 'FULL INTERVIEW TEXT' section contains the following dialogue:

Interviewer: Can you tell me where your father came from originally?

Subject: I can't, no. From Manchester, I expect. Although he tells me about ... well, me father, he tells me about me grandfather having a little barrel of brandy sent from France.

Interviewer: As if he might have come from France?

Subject: Yes. Hennessey's brandy.

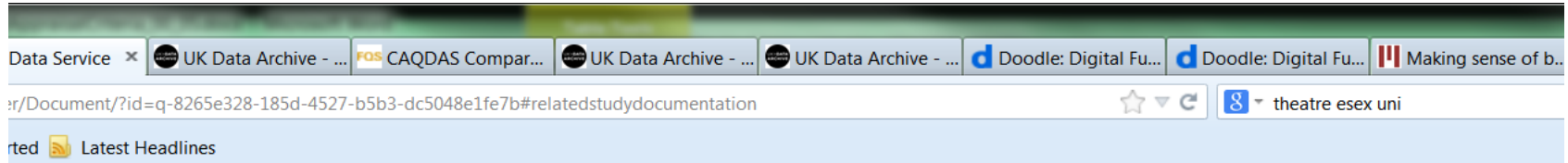
Interviewer: You didn't belong to the Hennessey brandy family?

Subject: I think he did. I think it is. But he said he couldn't pay the duty on it and they had to send it back. That's all I know about it, I mean to say, it might be hearsay, and I don't know.

Interviewer: You don't know where your mother came from?

Subject: No, I haven't the faintest like that.

Target references



Interviewer: He also answered, in many cases, by actions, as in the case of when I asked him if anyone ever went down in the world. He said very heartily, 'yes' and started to illustrate by jumping up and pretending to drink a pint of beer.

Interviewer: I have tried as far as possible to keep recapping at this point, as he does this.

Interviewer: When I asked him about people going down in the world he signaled to me to put the tape off - in fact, I had very great difficulty as you can hear, keeping hold of the interview at all, he more or less took charge and talked at very, very great length, and I had to keep interrupting to get questions in at all. The first afternoon I don't think I got more than a quarter of an hour on tape, the rest were all reminiscences which range from early childhood to present day. I made a note of some of them and tried to get them in, as you will hear, when I went on the second afternoon.

Interviewer: Unfortunately, I found out that a lot of the reminiscences were things that he had read, so of course, I had to go back on the tape and obliterate these and then continue the interview from there. I explained to him that I didn't want anything that he had read, just his own experiences.

Interviewer: As usual, of course, he had the idea that you wanted to know local history and I got a long list of all the buildings round about that had changed, and how many had come down and I had quite great difficulty to keep interrupting. You will hear that made a lot of snaps on the tape for this. I would listen patiently and watch for an opportunity to interrupt.


RELATED RESOURCES

Related Study documentation

[User Documentation: User Guide](#)

Related Web resources


[Web Resource: Abstract of the Edwardians book](#)

BACK TO TOP 



Audio file target page

UK Data Service



Discover

Variable and question bank

Digital Futures

About usGet dataUse dataManage dataDeposit dataNews and Events

Home > Some Page > Current Child Page

Interviews | Study documentation | Web resources

Access whole collection

DETAILS

SN:
Title:

AUDIO

▶ Play audio file

RELATED RESOURCES

Related Interviews

Interview with Mr. Keble


Related Study documentation

User Documentation: User Guide

Related Web resources

Web Resource: Abstract of the Edwardians book

UK Data Service



UK Data Service x UK Data Archive - ... CAQDAS Compar... UK Data Archive - ... UK Data Archive - ... Doodle: Digital Fu... Doodle: Digital Fu... Making sense of b...

over/Document/?id=q-4644e306-28ca-4fe4-be64-91a73d4ad13a



theatre esex uni

Started Latest Headlines

Contact FAQ Help

Citation mechanism


- System will enable extract/quotation level citation; 1 or more consecutive paragraphs
- Citation object and citation format created on the fly – using GUIDs and system URI
- URI resolves directly to the data extract
- Some more sensitive collections will be closed, so cannot resolve to data
- Will be related to our collection-level DOIs

[10.5255/UKDA-SN-6124-1](https://doi.org/10.5255/UKDA-SN-6124-1)

UK Data Service



Citation



Interview with Mr. Keble

Discover

Variable and question bank

- Digital Futures

Disable citation

6 extracts selected

RETRIEVE CITATION

Images | Audio | Study documentation | Web resources

Access whole collection

DETAILS

SN:	2000
Title:	Family Life and Work Experience Before 1918, 1870-1973
Sex:	Male
Age group:	65-74
Socioeconomic status:	Semi-routine
Region:	East of England

FULL INTERVIEW TEXT

Citation enabled: You may select interview extracts [in sequence](#) below. When ready, select 'Retrieve Citation' to retrieve your unique citation reference.

E: I'd like to start, if I may, by asking you your birth date.

R: November 9th, 1902.

E: Could you tell me how many children there were in your family?

R: There were 11 of us. I was the eldest.

E: Could you tell me, if you remember, how they went after that and roughly the space between them and whether they were boys or girls.

R: Well, the first 3 of us were boys, then I had a sister, another brother, three more sisters and twin brothers at the end.

E: So you were approximately 7 boys, is that right, and 4 girls?

R: That's right, yes.

E: And do you know approximately how old your parents were when you were born?

R: Oh much 21 22.

Questions

Contact details

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